








**Hamstead Primary School Curriculum Overview:  
Reception – Spring Term**

	Spring 1	Spring 2		Spring 1	Spring 2
<b>Topic</b>	Story Characters	Nature Detectives	<b>Literacy</b> 	<ul style="list-style-type: none"> <li>Little Wandle phonics:               <ul style="list-style-type: none"> <li>- Recap: ch/sh/th</li> <li>- ai/ee/igh/oa/oo/er/ow/oi/ear/air/er</li> </ul> </li> <li>Capital letters</li> <li>Full stops</li> <li>Writing simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>Little Wandle Phonics:               <ul style="list-style-type: none"> <li>- Review Spring 1 sounds/ longer words</li> </ul> </li> <li>Using simple sentences to write:               <ul style="list-style-type: none"> <li>- Instructions</li> <li>- Familiar stories</li> <li>- List poems</li> </ul> </li> </ul>
<b>Communication and Language</b> 	<ul style="list-style-type: none"> <li>Talking about past events</li> <li>Listening to each other</li> <li>Speaking in whole sentences</li> </ul>	<ul style="list-style-type: none"> <li>Articulating ideas</li> <li>Listening to and following instructions</li> <li>Days of the week</li> <li>He/she</li> </ul>	<b>Maths</b> 	<ul style="list-style-type: none"> <li>Weight and capacity</li> <li>Length and height</li> <li>Subitising to 6</li> <li>Addition to 5</li> <li>Part/whole models</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing events</li> <li>3 step patterns</li> <li>More / fewer/ equal to</li> <li>3D shapes</li> </ul>
<b>PSED</b> 	<ul style="list-style-type: none"> <li>Managing self</li> <li>Taking on challenges</li> <li>Resilience</li> <li>Coping strategies</li> <li>Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Self-regulation</li> <li>Developing listening skills to be an honest, thoughtful and active listener</li> </ul>	<b>Expressive Art and Design</b> 	<ul style="list-style-type: none"> <li>Textiles               <ul style="list-style-type: none"> <li>- Naming materials</li> <li>- Describing materials</li> <li>- Collaging</li> <li>- Using materials for a purpose</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Printing               <ul style="list-style-type: none"> <li>- Using natural objects</li> <li>- With a purpose in mind</li> </ul> </li> <li>Artist focus: Orla Kiely</li> </ul>
<b>Physical Development</b> 	<ul style="list-style-type: none"> <li>Pencil grip and control</li> <li>Gymnastics</li> <li>Balance</li> <li>Using apparatus</li> </ul>	<ul style="list-style-type: none"> <li>Using a tripod grip</li> <li>Forming letters correctly</li> <li>Ball skills: throwing, catching and kicking</li> <li>Forest School</li> </ul>	<b>Understanding the World</b> 	<ul style="list-style-type: none"> <li>Experiment: ice melting and waterproof materials</li> <li>Different homes around the world</li> <li>Christingle</li> <li>Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>Spring and seasonal changes</li> <li>Growing plants</li> <li>Categorising animals</li> <li>Mother and baby animals</li> <li>Easter</li> </ul>